## General Education, Certificate of Completion

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## Requirements

The Certificate of Completion in General Education is comprised of the courses that are required for completion of the general education requirements at Utah Valley University. The purpose of general education at UVU is a shared academic experience that provides students with the opportunity to explore new subjects, intellectual traditions, and perspectives; expands their awareness of the wider world; and prepares them with foundational knowledge, skills, and abilities that are expanded on in their disciplines of study in order to be successful learners and professionals positioned to contribute to their broader communities. When a student completes the requirements for the Certificate of Completion in General Education at UVU, the certificate is accepted at other USHE institutions as completing their General Education requirements.

Total Program Credits: 35

| General Education Requirements: |  | 35 Credits |  |
| :--- | :--- | :--- | :--- |
|  | ENGL 1010 | Introduction to Academic Writing CC | 3 |
| or | ENGH 1005 | Literacies and Composition Across <br> Contexts CC (5) |  |
|  | ENGL 2010 | Intermediate Academic Writing CC | 3 |
| Complete one of the following: | 3 |  |  |
|  | MAT 1030 | Quantitative Reasoning QL (3) |  |
|  | MAT 1035 | Quantitative Reasoning with Integrated <br> Algebra QL (6) |  |
|  | STAT 1040 | Introduction to Statistics QL (3) |  |
|  | STAT 1045 | Introduction to Statistics with Algebra <br> QL (5) |  |
|  | MATH 1050 | College Algebra QL (4) | 3 |
|  | MATH 1055 | College Algebra with Preliminaries QL <br> (5) |  |
|  | Fine Arts | MATH 1090 | College Algebra for Business QL (3) |

Social/Behavioral Science
3

## Graduation Requirements:

1. Completion of a minimum of 35 semester credits.
2. Overall grade point average of 2.0 (C) or above.
3. Residency hours -- minimum of 12 credit hours through course attendance at UVU

## General Education, Certificate of Completion Graduation Plan

This graduation plan is a sample plan and is intended to be a guide. Your specific plan may differ based on your Math and English placement and/or transfer credits applied. You are encouraged to meet with an advisor and set up an individualized graduation plan in Wolverine Track.

| Semester 1 | Course Title | Credit <br> Hours |
| :--- | :--- | :--- |
| ENGL 1010 or <br> ENGH 1005 | Introduction to Academic Writing CC <br> or Literacies and Composition Across <br> Contexts | 3 |
| MAT 1030 or <br> 1035 or STAT <br> 1040 or 1045 <br> or MATH 1050 <br> or 1055 or <br> 1090 | Quantitative Reasoning QL or Quantitative <br> Reasoning with Integrated Algebra QL or <br> Introduction to Statistics QL or Introduction <br> to Statistics with Algebra QL or College <br> Algebra QL or College Algebra with <br> Preliminaries QL or College Algebra for <br> Business QL | 3 |
| HIST 2700 <br> and 2710 or <br> 1700 or 1740 <br> or POLS 1000 <br> or POLS 1100 | US History to 1877 AS or US History since <br> 1877 AS or American Civilization AS or US <br> Economic History AS or American Heritage <br> SS or American National Government AS | 3 |
| HLTH 1100 or <br> EXSC 1097 | Personal Health and Wellness TE or <br> Fitness for Life TE | 2 |
| Biology Distribution | 3 |  |
| Humanities Distribution | Semester total: | 3 |
|  | Degree total: | 3 |
| Semester 2 | Course Title | 17 |
| ENGL 2010 | Intermediate Academic Writing CC | 3 |
| PHIL 2050 | Ethics and Values IH | 3 |
| Physical Science Distribution | 3 |  |
| Additional Biology or Physical Science | 3 |  |
| Fine Arts Distribution | 3 |  |
| Social/Behavioral Science Distribution | 3 |  |
| Semester total: 3 | 3 |  |

